

## SP Goal 4 Minutes for Meeting on 03.21.2017

### Attendance

Lori Priebe, Michelle Ott, DJ Martin, Ace Eilts, Kevin Frazier, Julie Morlock, Dan Smith, Scott Powers, Josh Olsen, Lon Abrams, Rebecca Meissner, Tyler Hanning, Audra Lessen, and Andrew Wise

### Draft Value Statements

Above all, we value the following from all students and employees:

- **Learning** of the heart, head, and hands
- **Growth** in the skills needed for success in college, career, and life
- **High Expectations** of self and others
- **Achievement** in academics, activities, citizenship, and human development

With the highest level of **integrity**, we will cultivate a positive learning **environment** where we will achieve goals through **teamwork, communication**, and partnership with our **community**.

### Academic Tenacity

In summary, the group pointed out the following key concepts from the article:

- Goal setting, process, hard work, and perseverance is key to academic tenacity
- Continue to teach kids how to learn, seek out challenge, take risks, and have growth mindset
- Combating instant gratification for long term goals should be a focus at school and home

### Personalized Learning

In summary, the group pointed out the following key concepts from the article:

- Personalized learning environments are student-centered and require student ownership of learning
- Varying delivery and pace is critical but can't hold up others either
- Achieving a personalized learning environment will take greater teacher training and resources
- Screen time should be purposeful and monitored

### Current District Financial Conditions

In summary, Dr. Wise shared the following indicators of the District's Financial Health:

- Olympia's annual General Revenue Payment from Illinois was \$4.8 million and is now \$2.2 million
- Due to decreases in State/Federal Funding, local funds (taxes and fees) have increased to continue operations
- District expenses exceed revenue by over a million dollars each year, however, fund balances cover the gap
- Due to bond issue last year, the District has fund reserves to plug the gap left by the decrease in state funds
- Olympia spends less on educating students and paying employees than state averages
- Even with state funding debacle, District is financially stable due to conservative approach and fund reserves
- If state funding formula fixed and funded, Olympia will be in a great place financially

## Over Arching Committee Goals

- Build **Communication** System with **Community** to Improve Flow of Information and Relationships
- Build **Financial Supports** to Accomplish Goals 1-4 of Strategic Plan

## District Strengths

In summary, the group pointed out the following strengths

- Commitment, leadership, passion, and vision from **District staff members**
- **Communities** coming together in support of the Olympia School District
- **Opportunities** for students to be involved in activities which are diverse and varied
- **Strong learning environment** including good facilities, modern resources, and quality staff

## District Weaknesses

In summary, the group pointed out the following weaknesses

- **Impacts of rural setting** including declining enrollment, lack of growth, and decreasing revenue streams
- **Facilities** are aging, athletic space is limited, restrooms need remodeled/expanded, and need flexible spaces
- **Communication** needs to be more frequent, methods need modernized, and outreach deeper
- **Increased curricular focus on** non-core (writing, executive skills, college prep, student accountability)

## Dream Big

In summary, the group pointed out the following needs for Olympia to excel:

- **New and More Activity Space** including new gyms and/or fieldhouse at OHMS
- **Everyone Pulling Rope One Direction** with pride, max effort, and total community/family involvement
- **Financial Independence** and **Resources for Kids** including computers, equipment, and learning spaces
- **Build and Market the Brand** to increase involvement, communication, and growth

Goal 4 Group Meeting will be **April 20 @ 3:30 pm** in the Board Room of the District Office