STRATEGIC PLAN - GOAL 3
Positive Learning Environment
Thursday, April 13 ~ 3:30 – 5:30pm
Olympia District Office Conference Room

Attendees
Andrew Wise, Josh Olsen, Carolyn Hansen, Andy Walsh, Ben Lee, Matt Hurley, Natalie Cahill, Megan VanGorder, Emily Adams, Peggy Shaffer, Laura O'Donnell, Lane Miller

Updated Mission Statement and Values
The group reviewed the updated Mission Statement, Values, Personalized Learning article, and our "Dreams" from last meeting. We wanted to be sure these ideas were fresh in our minds as we began to discuss goal statements.

Goal Statements
We divided into two groups to discuss goal statements: Facilities and Resources. Each group had a discussion about the topic area and what needed to come out in the goal.

Facilities: The facilities group discussed the learning conditions that are necessary to best promote student learning, growth, and achievement. The group felt traditional classroom set-ups (stationary desks, rows) were not the most conducive to learning. The group wanted the districts resources directed towards providing learning spaces that allowed for flexibility in timing and set-up, variety in seating type, and areas that maximized student creativity and dialogue, including, but not limited to the upgrade of classrooms, STEM areas, Learning/Media centers, and Greenhouse/Shops. Based on the discussion, the draft goal was: The district will provide the conditions where staff create a variety of flexible learning spaces and schedules to maximize student achievement.

Resources: In the Resources discussion, the group attempted to dissect the four 21st century skills of Collaboration, Critical Thinking, Communication, and Creativity, as well as some of the current Spartan skills, and skills identified by Group 1. There was consensus that we need to provide resources that foster those skills in students, and that teachers are adequately prepared to guide students in that process. The group focused on the resources needed to provide for a collaborative environment. There is a need for a consistent student device (the technology as it exists is good, but not consistent or flexible). The group also addressed the need for instructional coaches for this initiative, either to be raised from within the district, or hired to provide support for teachers as they make a transition. Based on the discussion, the draft goal was: The district will be agile in providing resources that foster skills for success.

Next Meeting Date/Time: TBD