STRATEGIC PLAN - GOAL 3
Positive Learning Environment
Thursday, March 16 ~ 3:30 – 5:30pm
Olympia District Office Conference Room

Attendees

Andrew Wise, Josh Olsen, Carolyn Hansen, Lynn Cross, Andy Walsh, Ben Lee, Matt Hurley, Natalie Cahill, Megan VanGorder, Emily Adams, Joe Salzer, Peggy Shaffer, Laura O'Donnell, Lane Miller, Abbi Bode

Updated Mission Statement and Values

The group reviewed the updated Mission Statement and Values. We agreed these reflected the desire of the full committee.

Review of Current Resources

We reviewed basic details about the district's facilities, including construction dates of 1970-OHS, 1991-OMS, 2009-ONE, and misc. for OWE and OSE with additions/updating in 2009. We also reviewed how far we have come with security, having all of our facilities and buses covered by security cameras.

From a technology standpoint, we have a number of different devices that we are supporting across grade levels and buildings. Some of them include: desktops, laptop PC's, chromebooks, iPads, Mac Desktops, Macbook Pros, Android tablets, and document cameras. In total, we have a total ratio of students to devices at approximately 1.2 to 1 (approximately 2250 devices and 1850 students).

Academic Tenacity Article

The group reviewed the *Academic Tenacity* article, and identified the following key ideas:
- teaching perseverance is critical
- adding the word "yet" to student vocab is a great strategy (ex. I can't do this "yet.")
- it is ok to struggle…that's when learning occurs
- the power of belonging can have a dramatic effect on tenacity
- learning must be relevant to the student
- learning agility is an important skill for students
- praising student effort (rather than outcomes) focuses on learning
- task complexity is critical to fostering high-level skill building

Digital Learning Readiness Report
The group reviewed the Digital Learning Readiness Report and noted that the district's infrastructure and data-privacy policies and practices are very strong. However, our use of space and time in a flexible manner should be examined to allow for more flexible learning conditions.

Personalized Learning: A Blueprint for Success
The group reviewed the *Personalized Learning* article, and identified the following key ideas:
- learning should be individualized to the student's needs
- learning environments should be student-centered
- we must be "adaptable" to the learning needs of students
- we should foster student ownership of their learning and progress
- our practices should be evidence-based
- we cannot be afaid to think "outside the box" for classroom space, learning times, etc.

Dream Big
After "dreaming" for a few minutes about the possibilities for the future, two items surfaced repeatedly:
- technology should be available to students when it is needed and in a consistent platform
- we need to re-think the tradition classroom design, layout, and furnishing

Many other excellent ideas came out of this process. Take a look at the attached "board."

Next Meeting Date/Time: Thursday, April 13, 3:30-5:30, District Office