

Goal 1 – Achievement Strategic Planning group met on Tuesday, May 2, 2017 from 3:30 to 5:30 in the OHS Library, with the following individuals present: Dee Dee Stine, Kate Berry, Hillary Hymbaugh, Carolyn Hansen, Stacey Rogers, Tara Loyer, Amber Finchum, Lisa Steve, Trena Glenn, Andrew Wise, and Ed Jodlowski.

The group met and got right down to working on our goals – attached is a draft that we have of our goals.

## Olympia Strategic Plan 2017-2021

### WHY WE HERE:

**DRIVEN** to **ENSURE** every **STUDENT** has **SKILLS** for **SUCCESS** in **SCHOOL, COLLEGE, CAREER,** and **LIFE**

### HOW WE ACCOMPLISH THE WHY:

**ENPOWER LEARNERS** to **RECOGNIZE** and **ACHIEVE PERSONAL GROWTH** for **SUCCESS**

### WHAT WE CURRENTLY DO TO ACCOMPLISH THE WHY:

Promote **LEARNING** of the heart, head, and hands

Ensure **GROWTH** in the skills needed for success in college, career, and life

Unwavering **HIGH EXPECTATIONS** of self and others

Accountability for **ACHIEVEMENT** in academics, activities, citizenship, and human development

All with the highest level of **INTEGRITY**, we will cultivate a positive learning **ENVIRONMENT**,  
where we will achieve goals through **TEAMWORK, COMMUNICATION,** and partnership with our **COMMUNITY.**

**NEEDED GOALS TO ACCOMPLISH THE**

Goal 1 – Increase student **ACHIEVEMENT** for success in college, career, and life.

Goal 2 – Provide employee **DEVELOPMENT** for success in college, career, and life.

Goal 3 – Provide **CONDITIONS** and **RESOURCES** for success in college, career, and life.

Goal 4 – **DEVELOP, MARKET,** and **COMMUNICATE** a culture of **PRIDE** and **SUCCESS** throughout the learning **COMMUNITY**.

**GOAL ONE A - Each student will demonstrate achievement in multiple arenas (academic, extra-curricular, personal)**

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|--|---|--|--|---|
| ACTION STEP ONE  | RESOURCES NEEDED                                  | RESPONSIBLE PARTY  | KEY SUCCESS INDICATOR                              | TIMELINE                                    |
| Students will be proficient (level 3) in at least three or more core academic areas at the end of a course/year. | Reporting system such as Skyward or other systems | <ul style="list-style-type: none"> <li>• Students</li> <li>• Teachers</li> <li>• Administration</li> </ul> | 90% of students                                    | High School – Semester<br>K-8 – End of Year |
| GOAL ONE A - Each student will demonstrate achievement in multiple arenas (academic, extra-curricular, personal) |   |  |  |   |
| ACTION STEP TWO  | RESOURCES NEEDED                                  | RESPONSIBLE PARTY  | KEY SUCCESS INDICATOR                              | TIMELINE                                    |
| Students will attend school for at least 165 days in a calendar year.  | Reporting system                                  | <ul style="list-style-type: none"> <li>• Student</li> <li>• Parent</li> </ul>                              | 94% attendance rate<br>(which is roughly 165 days) | Monthly                                     |

**GOAL ONE B - Each student will have the resources and the exposure to build, develop, and demonstrate the key attributes/skills we outlined.**

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|--|---|---|---|--|
| ACTION STEP ONE  | RESOURCES NEEDED  | RESPONSIBLE PARTY   | KEY SUCCESS INDICATOR   | TIMELINE   |
| Students at all levels will have career exposure (16 career clusters).   | Uniform vision<br>Community Participation<br>Naviance   | <ul style="list-style-type: none"> <li>District committee to develop united plan</li> </ul> | 100% of all students introduced to career possibilities   | Ongoing throughout year                                |
| ACTION STEP TWO  | RESOURCES NEEDED  | RESPONSIBLE PARTY   | KEY SUCCESS INDICATOR   | TIMELINE   |
| Students at the elementary levels will have increased rigor/focus of the RTI block (challenge program).                                      | Additional interventionists<br>Materials/Resources  | <ul style="list-style-type: none"> <li>Elementary Principals</li> </ul>                     | 100% of students placed in meaningful, rigorous, and focused experiences.   | Time needed to plan and then will become daily routine |
| ACTION STEP THREE  | RESOURCES NEEDED  | RESPONSIBLE PARTY   | KEY SUCCESS INDICATOR   | TIMELINE   |
| Students will engage in various internship opportunities within the community and district buildings.  | Businesses willing to utilize students for internships<br>Courses/time devoted to internships | <ul style="list-style-type: none"> <li>Middle/High School Principals</li> </ul>             | Increase the % of students engaging in internship activities over the next several years until 35% of students 6-12 are participating in the program. | Develop plan and ongoing throughout the school year.   |
| ACTION STEP FOUR   | RESOURCES NEEDED  | RESPONSIBLE PARTY   | KEY SUCCESS INDICATOR   | TIMELINE   |

|  |  |  |  |         |
|--|--|--|--|---------|
| Students will recognize the key attributes and model respect in an accountable manner. | Key expectations developed among a uniform manner in each building.<br>Programs that incentivize students who recognize and model respect. | <ul style="list-style-type: none"> <li>• Students</li> <li>• Teachers</li> <li>• Administrators</li> </ul> | Improved level of respect across K-12 buildings. | Ongoing |
|--|--|--|--|---------|

**GOAL ONE C - Each student will engage in a collaborative activity outside the classroom that will allow for personal growth.**

| ACTION STEP ONE   | RESOURCES NEEDED  | RESPONSIBLE PARTY  | KEY SUCCESS INDICATOR   | TIMELINE   |
|---|---|--|---|--|
| Students will be required to complete a community service component for graduation. | Naviance to track<br>List of expectations and parameters for what community service entails | <ul style="list-style-type: none"> <li>• Advisory teachers</li> <li>• Counselors</li> </ul>                                      | Students will log hours and write a personal growth statements (100%) | Students will be required to complete 5 hours of community service per year during their 4 years at OHS. |
| ACTION STEP TWO   | RESOURCES NEEDED  | RESPONSIBLE PARTY  | KEY SUCCESS INDICATOR   | TIMELINE   |
| Students K-8 will be exposed to community service possibilities.                    | Teacher collaboration<br>Naviance for 6-8   | <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Community members</li> </ul>  | All students will write a personal growth statement (100%)            | All grades will complete one per year.   |
| ACTION STEP THREE   | RESOURCES NEEDED  | RESPONSIBLE PARTY  | KEY SUCCESS INDICATOR   | TIMELINE   |
| Students will participate in at least one extra/co-curricular activity per year.    | Activities for all levels   | <ul style="list-style-type: none"> <li>• Students</li> <li>• Teachers</li> <li>• Administrators</li> <li>• Volunteers</li> </ul> | All students involved (100%)  | Yearly   |
| ACTION STEP FOUR  | RESOURCES NEEDED  | RESPONSIBLE PARTY  | KEY SUCCESS INDICATOR   | TIMELINE   |

|   |  |  |  |               |
|---|--|--|--|---------------|
| <b>Students will be expected to support classmates in additional activities within the school year.</b> | <b>Clear communication of ways to support others</b> | <ul style="list-style-type: none"><li>• <b>Students</b></li><li>• <b>Teachers</b></li><li>• <b>Coaches/Sponsor</b></li><li>• <b>Administrators</b></li></ul> | <b>100% of students involved in supporting classmates.</b> | <b>Yearly</b> |
|---|--|--|--|---------------|