

OLYMPIA CUSD 16

PROFESSIONAL DEVELOPMENT ACADEMY for 2016-2017

Light refreshments will be served unless otherwise noted. Register by contacting extension 1127 or emailing ami.lawson@olympia.org.

All workshops run from 3:30 pm until 5:30 pm unless otherwise noted. Certified teachers receive a \$27.00 an hour stipend for attending.

New Teacher Series

By: Dr. Olsen, Jill Uhlman, Stacy Durako, and Lisa Castleman

Five sessions at the District Office (Cap of 20): **September 6th, October 19th, February 14th, March 15th, April TBD**

This series is offered for our new or beginning teachers. Topics each session will assist beginning teachers in being prepared for pitfalls that can trip you up early in your career. Mentors or any other teacher that is interested in discussing Literacy Strategies, Classroom Management, or Data-Driven Decision-making are welcome to join! **Registration Deadline: October 14th.**

Reflex Math

By: Mrs. Hendricks and Mrs. Ringer

One session at the District Office: Wednesday **September 21st**

Looking for a fun, motivational tool to take your students from beginning acquisition to fact automaticity? Reflex Math adapts to each student's needs using sound brain research and provides insightful reports for teachers and parents. Katie and Beth will share the key features that led to amazing success with middle school students at all levels. **Registration Deadline: September 16th.**

How Technology is Changing Human Interaction

By: Dr. Wise

Nine sessions at the District Office:

Wednesday September 28 - Colvin's "Humans are Underrated" – Discuss Chapters 1-6

Wednesday October 26 - Colvin's "Humans are Underrated" – Discuss Chapters 7-12

Wednesday November 16 - Colvin's Other Works including "What Really Separates High Performers From Everyone Else"

Wednesday December 14 - Turkle's "Reclaiming Conversations" – Discuss Chapters 1-4

Wednesday January 18 - Turkle's "Reclaiming Conversations" – Discuss Chapters 5-7

Wednesday February 15 - Turkle's "Reclaiming Conversations" – Discuss Chapters 8-12

Wednesday March 22 - Carr's "The Shallows" – Discuss Chapters 1-5

Wednesday April 19 - Carr's "The Shallows" – Discuss Chapters 6-10

Wednesday May 3 - Carr's Other Works including "The Glass Cage" and "Utopia is Creepy"

Without question, technology is changing the way we interact as humans. This series will take an in-depth look at how technology is changing our student's minds, relationships, and lives. We will close each session with a brainstorming activity on "what we can do as educators to advance technology in the areas that improve human interaction" or "what we can do as educators to restore humanity in the areas in which technology has hurt human relationships". As part of our learning, you will receive three New York Times books by best-selling authors; Nicolas Carr's "The Shallows –What the Internet is Doing to Our Brains", Sherry Turkle's "Reclaiming Conversations – The Power of Talk in the Digital Age", and Geoff Colvin's "Humans are Underrated – What High Achievers Know that Brilliant Machines Never Will". The following are links to each book <http://www.nicholascarr.com/>, <http://www.mit.edu/~sturkle/>, and <http://geoffcolvin.com/>. We will meet once a month throughout the school year. You may attend the whole series or one of the three sections, whatever works best for your schedule. **Registration Deadlines: September 23rd (1st series), December 9th (2nd series), March 17th (3rd series).**

Google Tutorials – Google Platform

By: Mrs. VanGorder

Two sessions at the District Office: **Tuesday October 11th, and Tuesday October 25th**

Google Session 1 (Google Apps Basics) - This academy will cover the basics of the Google Apps for Education. Participants will learn not only how to share and collaborate on documents, but they will also be instructed in creating Google Forms. By the end of this course, participants will work through the setup of Google Classroom. Participants in Google 1 are strongly encouraged to continue on to Google 2 to learn how to use these apps for data assessment and skills based reassessment.

Google Session 2 (Using Google Apps for Data Analysis, Reassessment, and Feedback) - For participants of Google Session 1 (Google Apps Basics) and those with Google Classroom. This session will focus on the use of the tools within the Google suite of applications to analyze data. Participants will practice using a Google Form and its uses for reassessment in Skills Based Reporting. Additionally, participants will be introduced to Doctopus and Goobric to learn how to grade and send feedback to students on Google Classroom using teacher-created rubrics.

Registration Deadline: October 7th.

Skills Are The Thing!

By: Dr. Jodlowski

Five sessions in the OHS Media Center: **October 17th, October 24th, November 14th,
November 21st, January 23rd**

Using excerpts from Ken O'Connor's How to Grade for Learning, teachers will apply theory into their practice. This series of five night workshops will give secondary teachers time to work collaboratively both in their grade levels as well as content to meet the demanding needs of shifting to skills based reporting.

Registration Deadline: October 12th.

Using STAR Data to Make Instructional Decisions

By: Mrs. Rogers, Mrs. Hendricks and Mrs. Spracklen

One session at the District Office: Monday **October 24, 2016**

Have you ever wished that you had a couple hours to sit down with your colleagues and explore all of the resources that our STAR Renaissance Package has to offer? If your answer to this question is yes, then this academy is for you. STAR Reading/EL/Math is one of the most widely used computer-adaptive assessments given in K12 schools today, with over 36,000 schools administering these assessments each year. STAR assessments provide data for screening, progress monitoring, instructional planning, and standards benchmarking.

We want you to get the most out of this program, so we will spend the two hours looking at different reports, instructional resources, performance resources and measures for growth and effectiveness.

Bring an iPad or laptop and your user name and password for Renaissance Learning so you can access your students' data as we navigate through the world of STAR data! **Registration Deadline: October 19th.**

Mental Health First Aid

By: Mr. Hogan, Mrs. Hughes, and Mrs. Block

Three sessions at District Office: **November 1st, 2nd, and 3rd**

Just like First Aide Training helps you to know what to do when you come across someone who is bleeding, choking or having a heart attack, Mental Health First Aid lets you know what to do when you come across someone dealing with a mental health problem. This training will help take the stigma out of mental health and will help you to see it as you do other health conditions. We know that on average people with mental health problems will wait ten years before getting treatment because of the stigma associated with mental health conditions. This training will help you know not just how to help but who to call in a crisis.

Registration Deadline: October 28th.

Writing Documents Created by the Writing Task Force

By: Mrs. Rogers, Mrs. Hembra, and Mrs. Swartzendruber

One session at the District Office: Monday **November 7, 2016**

Take some time to work with members of the Writing Task Force to discuss how implementation of the new district writing program is going. Attendees should come prepared to discuss the first unit, "How Writer's Work."

Please come ready to discuss what went well and bring questions for what you struggled with. Writer's Workshop ideas will be shared/discussed as well. This will be an interactive session. Please bring one of your school wide unit boxes to work with, your fall benchmarking writing scores, and some contributions to share with your peers. **Registration Deadline: November 2nd.**

Making Thinking Visible

How to Promote Engagement, Understanding, and Independence for All Learners

By: Mr. Lee

Three sessions at the District Office: **November 8, November 15, November 29**

Learn practical, research proven methods to transform your classroom into places of intellectual inspiration. Create a culture of thinking by making thinking visible at any grade level or subject area. Main themes will focus on effective questioning, listening, documentation and facilitative structures called thinking routines to support student learning. Based on the book by Ritchhart, Church & Morrison.

Registration Deadline: October 28th.

Technology Academy

By: Mrs. Edwards, Mrs. Swartzendruber, Ms. Cole, and Ms. Boznos

One session at the District Office: Wednesday **November 9, 2016**

Do you want to learn about new technology to use in the classroom to help with assessment, parent communication, classroom collaboration, differentiated instruction, and content area programs? Topics include: Kahoot, Quizziz, Plickers, Chromville, Shutterfly Share Site, Remind, Weebly, Twiducate, Nearpod, Epic!, Power My Learning, Ten Marks, and Defined STEM. Participants should bring an iPad.

Registration Deadline: November 4th.

Visible Learning for LITERACY!

By: Dr. Olsen

Five sessions at the District Office: **January 19th, January 26th, February 2nd, February 9th, and February 16th**

This course will explore the new work by Douglas Fisher, Nancy Frey and John Hattie on applying the research principles that Hattie has synthesized into visible learning strategies for literacy to make more than one year's growth in a single school year. **Registration Deadline: January 13th.**

Leaders of the Their Own Learning

By: Mr. Hurley and Mr. Walsh

Four sessions at the District Office: **February 7th, 21st, March 7th, 14th.**

Learn research proven strategies to increase student ownership of learning and authentic engagement in the classroom. Each session will focus on a portion of the book *Leaders of Their Own Learning* by Berger, Rugen, and Woodfin and will provide participants with practical applications on how to increase student ownership of learning. **Registration Deadline: February 3rd.**

Peer Observation

By: Mrs. Castleman and Mrs. Uhlman

Two sessions at the District Office (Cap of 25): **March 2nd and March 9th**

The session will give teachers strategies and tools to give and receive feedback from peers on classroom practices. Participants will have the opportunity to see peer observations modeled and will participate in coaching sessions to enhance their own peer observation practices. **Registration Deadline: February 24th.**